

# *Read ~ A ~ Book Worksheets*



Includes:

Personal Information Sheet  
Lesson Plan Worksheet  
Topic Web Worksheet  
Prop Box Worksheet  
Shadow Box Worksheet

## **Instructions:**

Print these sheets and complete by hand.

# Personal Information Sheet

## Full Name

First

Middle Initial

Last

## Home Address

Street Address

City

State

Zip

Email

Day Time Phone Number

Evening Phone Number

## Facility Name

## Facility Address

Street or Post Office Box

City

State

Zip

## Facility Type (Please check one)

- |  |  |
|--|--|
| <input type="checkbox"/> Licensed Child Day Center                       | <input type="checkbox"/> Licensed Family Day Home                            |
| <input type="checkbox"/> Religious Exempt Child Day Center               | <input type="checkbox"/> Voluntarily Registered Family Day Home              |
| <input type="checkbox"/> Family Day Home Approved by a Family Day System | <input type="checkbox"/> Unregulated Child Care Provider (paid by local DSS) |
| <input type="checkbox"/> Head Start Program                              | <input type="checkbox"/> Certified Preschool                                 |
| <input type="checkbox"/> Public School Preschool Program                 | <input type="checkbox"/> Other (specify)                                     |

## IMPORTANT REMINDERS:

- You **MUST** submit **TWO** complete **Children's Literature Book Reports** to be eligible to receive training clock hours.
- Each *Children's Literature Book Report* **MUST** have the following worksheets to be considered complete:
  - 1) Lesson Plan Worksheet,
  - 2) Topic Web Worksheet, and
  - 3) Prop Box or Shadow Box and photograph.***Incomplete materials will be returned to you.***
- Make yourself a copy of the Children's Literature Book Report Worksheets BEFORE mailing to Child Care Aware of Virginia.
- Mail completed Read-A-Book Report materials along with \$20.00 check or money order, payable to Child Care Aware of Virginia to:

Child Care Aware of Virginia  
Read-A-Book Program  
804 Moorefield Park Dr., Ste. 101  
Richmond, Virginia 23236

# Lesson Plan Worksheet

**Targeted Age Group:**

**Book Title:**

**Book Author:**

**Book Illustrator:**

**Title of Lesson:**

**Length of Lesson:**

**Learning Objectives:** (These may be stated as what the child will do during the lesson or what the child is expected to know upon completion of the lesson.)

**Materials Needed:**

**Introductory Questions and Activity: (the set or lead-in to the lesson)**

(This is designed to focus on the activity, skill, or concept about to be presented. Common set or lead-ins include showing pictures or models, asking leading questions, or reviewing previously presented ideas.)

Print your name here

## Lesson Plan Worksheet (continued)

**Description of Lesson:** (Describe what you will do or say with the children and the sequence of events that will take place as the lesson is presented.)

**Conclusion Activity:**

**Analysis:** (Reflect on the lesson and answer questions: what went well, what needs improving, and how did students react to the lesson?)

**Enrichment or Follow-up Activity:** (A short description of topic web, prop box or shadow box.)

Print your name here

# Topic Web Worksheet

Targeted Age Group:

Subject/Book Title:

Science

Math

Social Studies

Art

**Book Title**

**Cooking**

**Title:**

**Author:**

**Illustrator:**

**Movement, Music,  
Dance, and Drama**

**Social/Emotional**

# Prop Boxes

Print your name here

**Option 1** must include a Prop Box activity OR a Shadow Box activity.

Prop boxes contain a collection of real items that are in some way related to the story you are reading. A plastic tub or cardboard box may be used for this purpose. Using real items in the prop box will stimulate children's imagination.

Please be sure to choose ONLY developmentally-appropriately **safe** "REAL" items for young children.

**Answer the following questions and attach a photograph(s) of your completed prop box. Be sure to list and photograph all of the items you used. Please attach photograph(s) to a separate piece of paper.**

## **PROJECT: PROP BOX**

Book Title:

Author:

Illustrator:

- 1. List all items in your prop box:**
- 2. Why did you select these items to help the children relate to the story selected?**
- 3. How do you plan to use the prop box to stimulate learning with your children?**

