

Read ~ A ~ Book Worksheets



Includes:

Personal Information Sheet
Lesson Plan Worksheet
Topic Web Worksheet
Prop Box Worksheet
Shadow Box Worksheet

Instructions:

Print these sheets and complete by hand.

Personal Information Sheet

Full Name

First

Middle Initial

Last

Home Address

Street Address

City

State

Zip

Email

Day Time Phone Number

Evening Phone Number

Facility Name

Facility Address

Street or Post Office Box

City

State

Zip

Facility Type (Please check one)

- | | |
|--|--|
| <input type="checkbox"/> Licensed Child Day Center | <input type="checkbox"/> Licensed Family Day Home |
| <input type="checkbox"/> Religious Exempt Child Day Center | <input type="checkbox"/> Voluntarily Registered Family Day Home |
| <input type="checkbox"/> Family Day Home Approved by a Family Day System | <input type="checkbox"/> Unregulated Child Care Provider (paid by local DSS) |
| <input type="checkbox"/> Head Start Program | <input type="checkbox"/> Certified Preschool |
| <input type="checkbox"/> Public School Preschool Program | <input type="checkbox"/> Other (specify) |

IMPORTANT REMINDERS:

- You **MUST** submit **TWO** complete **Children's Literature Book Reports** to be eligible to receive training clock hours.
- Each *Children's Literature Book Report* **MUST** have the following worksheets to be considered complete:
 - 1) Lesson Plan Worksheet,
 - 2) Topic Web Worksheet, and
 - 3) Prop Box or Shadow Box and photograph.***Incomplete materials will be returned to you.***
- Make yourself a copy of the Children's Literature Book Report Worksheets BEFORE mailing to Child Care Aware of Virginia.
- Mail completed Read-A-Book Report materials along with \$20.00 check or money order, payable to Child Care Aware of Virginia to:

Child Care Aware of Virginia
Read-A-Book Program
302 Turner Road, Suite D
Richmond, VA 23225

Lesson Plan Worksheet

Targeted Age Group:

Book Title:

Book Author:

Book Illustrator:

Title of Lesson:

Length of Lesson:

Learning Objectives: (These may be stated as what the child will do during the lesson or what the child is expected to know upon completion of the lesson.)

Materials Needed:

Introductory Questions and Activity: (the set or lead-in to the lesson)

(This is designed to focus on the activity, skill, or concept about to be presented. Common set or lead-ins include showing pictures or models, asking leading questions, or reviewing previously presented ideas.)

Print your name here

Lesson Plan Worksheet (continued)

Description of Lesson: (Describe what you will do or say with the children and the sequence of events that will take place as the lesson is presented.)

Conclusion Activity:

Analysis: (Reflect on the lesson and answer questions: what went well, what needs improving, and how did students react to the lesson?)

Enrichment or Follow-up Activity: (A short description of topic web, prop box or shadow box.)

Print your name here

Topic Web Worksheet

Targeted Age Group:

Subject/Book Title:

Science

Math

Social Studies

Art

Book Title

Cooking

Title:

Author:

Illustrator:

**Movement, Music,
Dance, and Drama**

Social/Emotional

Shadow Boxes

Print your name here

Option 1 must include a Prop Box activity OR a Shadow Box activity.

- 1) Choose a scene from the story to create your shadow box.
- 2) Answer the following questions and photograph your completed shadow box.
- 3) Please attach photograph(s) to a separate sheet of paper.

PROJECT: SHADOW BOX

Book Title:

Author:

Illustrator:

1. List materials used to make your shadow box.
2. Describe the scene you have chosen to illustrate and why.
3. How do you plan to use the shadow box to stimulate learning with your children?